



Hokkaido University of Education

(Hokkaido Prefecture)

This teacher training program enables non-Japanese students to study a wide range of disciplines at our university, which specializes in education

◇ University overview

① Characteristics and history

The Faculty of Education, the sole faculty at the Hokkaido University of Education, has five campuses (Sapporo, Hakodate, Asahikawa, Kushiro and Iwamizawa) and covers all areas of education.

- Teacher Training Course (Sapporo, Asahikawa, Kushiro) – Each Campus offers a unique program to afford students opportunities to learn practical teaching skills they will need in their teaching fields.

- The Department of International and Regional Studies (Hakodate) – The goal of the Department of International and Regional Studies at Hakodate Campus is to develop human resources that could revitalize regions with an international point of view, a spirit of education, and excellent communication skills.

- The Department of Arts, Sports, and Cultural Studies (Iwamizawa) – The goal of the Department of Arts, Sports, and Cultural Studies at Iwamizawa Campus is to develop human resources that could apply the cultural values of arts and sports to solving various issues in regions and center the regional revitalization with ideas of how to link those cultural values with new cultural businesses.

The Graduate School of Education offers the following graduates level programs;

- Clinical Psychology and School Education
- Advanced Teacher Professional Development

② International exchange

- Number of international students

AY 2023: 58 Students from 17 countries/regions

AY 2022: 50 Students from 18 countries/regions

AY 2021: 48 Students from 14 countries/regions

- Number of Teacher Training Students

AY 2023: 2 AY2022: 4 AY 2021: 4

◇ Outline and characteristics of the course for Teacher Training Students

① Characteristics of the program

Taking advantage of features of the Department of Education, a supervisor from each student's area of research and provide him/her with tutorials according to his/her research interest.

② Number of students to be accepted: 23

③ Period of scholarship

From October 2024 To March 2026

④ Requirement for program completion

Course requirements for program completion vary, depending on each student's area of research. Students conduct their own research project, write a final research report and/or make a presentation about their research.

⑤ Outline of the course

• Pre-placement Japanese language program

Students who have no or little knowledge of Japanese are required to complete a pre-placement six month Japanese language program approved by the Ministry of Education, Culture, Sports, Science and Technology (MEXT) before starting research at Hokkaido University of Education. The pre-placement Japanese language program will be offered at Hokkaido University.

Students may be exempted from the pre-placement Japanese language program, if they have attained JLPT N2 or higher level of Japanese language proficiency when applying for the scholarship.

• Subject-specialized teacher training

【One year course】: Students who have completed the pre-placement six month Japanese language program may start their one year research in April 2025 at Hokkaido University of Education as described in “a) Course” below.

【One and a half years course】: Students who are exempted from the pre-placement Japanese language program may start their one and a half year research in October 2024 as described in “a) Course” below.

a) Course

Each student's program will be arranged according to his or her research interest. A supervisor from his/her area of research will direct the research. Students may take classes offered to undergraduate students.

b) Classes in English

None. Instruction is exclusively in Japanese.

c) Supplementary courses

Once they enter the program, if necessary, students may take Japanese courses offered by the Hokkaido University of Education.

- Practical training and participatory subjects such as field trips and regional exchanges are offered.

- Others

The program at Sapporo, Hakodate, Asahikawa and Kushiro campuses include visits to university affiliated elementary and junior high schools for observation and training.

◇ Follow-up for graduates

After completion of the program, students may continue to use the HUE email provided

◇ Accommodations

○ We will help each trainee teacher to find a place in an apartment. If space permits, students may be assigned a room in a dormitory for both Japanese and International students
Number of rooms

○ Monthly rent

Apartment: 30,000 yen ~ 70,000 yen

※Utilities and meal expense are not included.

○ Facilities

Apartment: heater, washing machine, fridge, stove, etc.

Dormitory: shared use-kitchen, shower, toilet, fridge,
personal use-desk, chair, wardrobe, etc.

○Information for daily life

There are grocery stores and convenience stores, etc. near the residences. The residences are located within walking distance of the university or reach of public transportation

◇ Contact

Address: 5-3-1, Ainosato, Kita-ku, Sapporo, Hokkaido
002-8501 Japan

Department: International Section

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URL: <http://www.hokkyodai.ac.jp/>

◇ Course Description, Number of students to be accepted, Qualifications and, etc.

Name of department	Graduate school of Education							
Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
01001	KON Naoyuki	KON Naoyuki	Advanced Teacher Professional Development	Media and Information literacy, Library Education, Digital Archives, Conservation of Historical Environment	<input checked="" type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers <input type="checkbox"/> Others ()	Japanese and English	2	A basic conversational skill in Japanese is strongly recommended. Also English ability is recommended.
01002	TAKAKU Gen	TAKAKU Gen	Advanced Teacher Professional Development	Taxonomy of Soil Animal Biology Education for elementary school and junior high school	<input checked="" type="checkbox"/> Elementary school teachers <input type="checkbox"/> Junior/Senior high school teachers <input type="checkbox"/> Others ()	Japanese or English	1	Be able to communicate in English or Japanese.
01003	KOSAKA Kentaro	KOSAKA Kentaro	Advanced Teacher Professional Development	Research on Japanese education in Japanese schools	<input checked="" type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers <input type="checkbox"/> Others ()	Japanese	1	JLPT N1
01004	LEE Jieun	LEE Jieun	Advanced Teacher Professional Development	Information Design/Visual Design	<input checked="" type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers <input type="checkbox"/> Others ()	Japanese or English	2	It is necessary to be able to communicate in English or Japanese.
01005	KASAHARA Kiwamu	KASAHARA Kiwamu	Advanced Teacher Professional Development	To learn SLA mechanism, esp. L2 vocabulary acquisition	<input type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers <input type="checkbox"/> Others ()	English	2	To have academic English skills is desirable. I have accepted 6 foreign teachers so far.
01006	HAGA Hitoshi	HAGA Hitoshi	Advanced Teacher Professional Development	Teaching method /Teaching material development /Cross-curricular learning(composite learning)	<input checked="" type="checkbox"/> Elementary school teachers <input type="checkbox"/> Junior/Senior high school teachers <input type="checkbox"/> Others ()	Japanese	2	Able to converse in Japanese.
01007	ITAYA Atsushi	ITAYA Atsushi	Advanced Teacher Professional Development	Kinesiology in P. E.	<input checked="" type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers <input type="checkbox"/> Others ()	Japanese, English	1	Can understand Japanese and English academic papers. Can use Japanese in daily living.
01008	KOTANI Katsuhiko	KOTANI Katsuhiko	Advanced Teacher Professional Development	Psychology in P.E	<input checked="" type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers <input type="checkbox"/> Others ()	Japanese, English	1	Can understand Japanese and English academic papers. Can use Japanese in daily living.

01009	NISHIUCHI Sae	NISHIUCHI Sae	Advanced Teacher Professional Development	Research on Japanese language education and acquisition in Japanese schools	<input checked="" type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers <input checked="" type="checkbox"/> Others ()	Japanese	2	It is expected that applicants have JLPT N2 or higher level of Japanese language proficiency. I do not have a record of acceptance.
01010	ISHII Hiroshi	ISHII Hiroshi	Advanced Teacher Professional Development	Mathematics Lesson Study in Japan	<input checked="" type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers <input type="checkbox"/> Others ()	English or Japanese	3	Communication skill in English or Japanese. A teacher who is interested in Mathematics education. Trainees are 7.(Bhutan,Fiji,India,Indonesia,Namibia,Philippine)
01011	ISHIMORI Hiromi	ISHIMORI Hiromi	Advanced Teacher Professional Development	Design and assessment for global/international education and intercultural communication	<input checked="" type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers <input type="checkbox"/> Others ()	Japanese and English	2	Communication skill in English or Japanese. A teacher who is interested in global education, intercultural communication in English language education.
01012	SASAKI Tsukasa	SASAKI Tsukasa	Advanced Teacher Professional Development	curriculum development of art education in Japan and Asian countries	<input checked="" type="checkbox"/> Elementary school teachers <input type="checkbox"/> Junior/Senior high school teachers <input type="checkbox"/> Others ()	Japanese	2	Communicative skill in Japanese.(0)
01013	HAMATANI Hiroshi	HAMATANI Hiroshi	Advanced Teacher Professional Development	Experience and acquire the skills of outdoor education programs such as climbing, mountaineering, kayaking, backcountry skiing. Acquire the leader's skill.	<input checked="" type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers <input type="checkbox"/> Others ()	Japanese or English	1	English, Experience of outdoor activity. No student.
01014	WATANABE Ken-ichi	WATANABE Ken-ichi	Advanced Teacher Professional Development	wind orchestra,brass instruments,euphonium, wind instruments, conducting.	<input checked="" type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers <input type="checkbox"/> Others ()	Japanese or English	1~2	Needs proper Japanese or English proficiency. Must have certain performance or conducting skill. No student.
01015	YAMAUCHI Kishin	YAMAUCHI Kishin	Advanced Teacher Professional Development	Research of sculpture Research of the Arts of Miniature Landscape	<input type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers <input type="checkbox"/> Others ()	Japanese or Chinese	1	Communicative skill in Japanese or Chinese. No student.

※Please check the applicable box in the "Targets for training" column. (If both apply, check both boxes.)